

# Phonics at Grange Primary Academy

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| <p style="text-align: center;"><b><u>Curriculum Drivers</u></b></p> <p>As a result of the children being taught the Grange Curriculum, our children will be:</p> <p style="text-align: center;"><b>A Resilient Learner</b></p> <p>As a resilient reader, children will know their strengths and be able to set realistic goals. They will accept feedback and deal positively with praise, setbacks, and criticism. They will keep trying and not give up - determined to learn the knowledge that they need to achieve their reading potential.</p> <p style="text-align: center;"><b>An Independent Enquirer</b></p> <p>As an independent enquirer, children will ask the questions that matter. They will be eager to learn and be confident to ask for information. Children will question the reasons behind the ideas in the text to deepen their understanding. They will infer and predict using details from the text. They will learn through talking, practise and consolidating.</p>   | <p style="text-align: center;"><b><u>Deepening Concepts</u></b></p> <p>Substantive reading concepts are deepened such as:</p> <p style="text-align: center;"><b>Speech to print<br/>Spoken Language<br/>Word Reading</b></p>  | <p style="text-align: center;"><b><u>Sequencing of Content</u></b></p> <p style="text-align: center;">Initial Code</p> <p style="text-align: center;">Extended Code</p> <p style="text-align: center;">Polysyllabic Words</p> <p>Each lesson follows the structure of review, current unit, reading and writing in connected text.</p>   | <p style="text-align: center;"><b><u>Big Ideas</u></b></p> <ul style="list-style-type: none"> <li>➤ Learning to Decode – The Skill/The How</li> <li>➤ Learning to Understand – The Skill/The Why</li> <li>➤ Reading for Pleasure - The Will/The Culture</li> </ul> |
| <p style="text-align: center;"><b>An Articulate Collaborator</b></p> <p>Children will be effective communicators. They will be able to work confidently with others, using language to explain, negotiate and debate. Pupils will express their understanding and share learning in a range of ways, using technical and challenging vocabulary. Using drama, they will become more confident in sharing ideas and performing to their peers.</p> <p style="text-align: center;"><b>An Ambitious Individual</b></p> <p>Children will work hard to challenge themselves. Be motivated by success and driven by being the best version of themselves that they can be. Producing work of high quality, taking pride in themselves and being the best that they can be by learning about the best that has been said and fed back.</p> <p style="text-align: center;"><b>A Considerate Participator</b></p> <p>Children will value diversity and celebrate our rich heritage and culture. they will recognise that other people have different beliefs and attitudes and play a full part in the life of the school and engage actively with issues that affect them and those around them. They will share ideas and listen to those of others, learning and celebrating together.</p> | <p style="text-align: center;"><b><u>Purpose</u></b></p> <p>To improve the life chances of children by ensuring that they become proficient readers and writers.</p> <p>Sounds Write phonics is a whole school linguistic approach to teach children to read and spell from EYFS onwards.</p> | <p style="text-align: center;"><b><u>Retrieval Practice</u></b></p> <p>Children have daily practice within phonics lessons. They can continue practising at home with decodable books.</p> <p>Opportunity to read daily through a variety of approaches. E.g. 1-1, paired reading, whole class reading, echo reading choral reading.</p> <p>Children enjoy selecting their own reading books/library books.</p> <p>Phonics displays showing current and previous code.</p> |  |